

Apportionment Commission  
October 27, 2021

TRANSCRIPTION OF AUDIO RECORDING

---

WAYNE COUNTY APPORTIONMENT COMMISSION

Wednesday, October 27, 2021

10:00 a.m.

BOARD MEMBERS PRESENT:

Eric R. Sabree, Chair

Cathy M. Garrett, Vice-Chair

Kym L. Worthy, Member

Dillon E. Breen, Member

Ian Conyers, Member

ALSO PRESENT:

Jennifer Redmond, Secretary

Matt Randall, Syscon Computing and Research Computing

Michael Vatter, Syscon Computing and Research Computing

Transcribed by Janice P. Yates, CER-9181.

1 Wednesday, October 27, 2021

2 10:00 a.m.

3

4 (Meeting begins.)

5 CHAIR SABREE: -- Commission to order.

6 You can please call roll?

7 SEC. REDMOND: Chair Sabree?

8 CHAIR SABREE: Here.

9 SEC. REDMOND: Vice Chair Garrett?

10 VICE-CHAIR GARRETT: Here.

11 SEC. REDMOND: Prosecutor Worthy?

12 PROS. WORTHY: Here.

13 SEC. REDMOND: Member Breen?

14 MEM. BREEN: Here.

15 SEC. REDMOND: And Member Conyers?

16 MEM. CONYERS: Here.

17 SEC. REDMOND: You have a quorum.

18 CHAIR SABREE: Thank you. I'd like to

19 entertain a motion at this time to adopt today's

20 agenda.

21 VICE-CHAIR GARRETT: So moved.

22 MULTIPLE: Support.

23 CHAIR SABREE: It has been moved and

24 supported. All those in favor, say aye.

25 FULL COMMISSION: Aye.

1 (INAUDIBLE.)

2 CHAIR SABREE: It has been adopted. And  
3 at this time, I'd like to also have a motion,  
4 entertain a motion for the approval of the minutes  
5 of the October 20, 2021 meeting.

6 VICE-CHAIR GARRETT: So moved.

7 MEMBER BREEN: Support.

8 CHAIR SABREE: It's been moved and  
9 supported. All those in favor, signify by saying  
10 aye.

11 FULL COMMISSION: Aye.

12 CHAIR SABREE: The minutes are approved.  
13 And the next item on the agenda is to review the  
14 proposed apportionment plans. We have several  
15 plans. We have I think eight plans, proposals  
16 presented to us, total. I looked at them just  
17 briefly earlier. And I had -- I thought it would be  
18 very helpful -- I just, after looking at them  
19 myself, I thought it would be helpful, I don't know  
20 if anyone else feels this way, but to have a map of  
21 the county itself where the city, the boundaries of  
22 the different municipalities are. Because when I  
23 look at the proposal maps, it's hard for me to  
24 determine what community, what cities these  
25 districts are in. It's just a little difficult for

1 me. I don't know if anybody else has the same issue  
2 on that.

3 PROS. WORTHY: Yeah, and I think the  
4 record should reflect that we just received these  
5 this morning, you know, not even a few hours ago.

6 MEMBER CONYERS: Yeah.

7 PROS. WORTHY: Not even an hour ago.

8 CHAIR SABREE: Right.

9 PROS. WORTHY: So, I have not had the  
10 chance to study them as I would have liked. So, I  
11 just want the record to reflect that we just  
12 received these. We have not had them beyond this  
13 morning.

14 VICE-CHAIR GARRETT: I second that. Not  
15 that it was a motion, but.

16 CHAIR SABREE: Right.

17 PROS. WORTHY: I mean, I just would have  
18 liked to have walked into this meeting prepared.  
19 And that's what -- that's why I wanted the record to  
20 reflect that we've just now seen these.

21 CHAIR SABREE: Yeah, thank you, Madam  
22 Prosecutor for bringing that up. Because I looked  
23 at them 10 minutes before the meeting, which I  
24 received them about that time. And I just -- I just  
25 was a little bit -- it's a little difficult for me

1 to see what communities these districts are in  
2 because I don't have a -- well, I went, and I  
3 printed out a map of the county just so I could have  
4 something to look at. But I think it would be easy  
5 for us if we had something that would show the  
6 boundaries a little better, so we know which  
7 communities. Because we're looking at seriously  
8 considering communities in terms of what communities  
9 are impacted by the district -- by the proposals.  
10 So, that's -- I just wanted to bring that up.  
11 Anyone else just chime right in, you know, let me  
12 know what you're thinking about right now as we look  
13 through this.

14 PROS. WORTHY: No, I agree. I'm just a  
15 little irked that, you know, I didn't have time to  
16 prepare. That's just my feeling.

17 VICE-CHAIR GARRETT: I agree, also, Mr.  
18 Chair.

19 CHAIR SABREE: Yeah, because it is, you  
20 know, anytime you have a meeting, and we're going  
21 through this for the first time together, it's gonna  
22 take us twice as long or three times as long to do  
23 this. And that's why -- how do we want to proceed  
24 today? That's -- let me ask you that question.

25 PROS. WORTHY: I think we need to get

1 started. Just -- and I think I agree with you about  
2 a map of the county. Almost -- we almost need like  
3 an overlay so we can see the differences. I don't  
4 know how that can be done.

5 CHAIR SABREE: I don't either.

6 MEMBER BREEN: Well, my opinion, I think  
7 we should at least go through each map, each one of  
8 the proposals and, you know, no matter how long it  
9 takes, and just get an understanding of what is  
10 being proposed by the vendor.

11 CHAIR SABREE: Well, let's get started.  
12 We have to go through it. Let's get started. So,  
13 let's go to map.

14 VICE-CHAIR GARRETT: Mr. Chair, how do --  
15 how do we do that without, as you suggested, having  
16 a map of the county to know? My thing would be to  
17 give us time to actually look at the map, and then  
18 let's go through the other items on the agenda. But  
19 that's just my dollar's worth.

20 CHAIR SABREE: Let's, you know, let's get  
21 a consensus here. Because I can say I'm having a  
22 little difficulty figuring it out.

23 VICE-CHAIR GARRETT: Yeah. And if I just  
24 understood the other commissioner, regardless of how  
25 long it takes, well, if we had the actual map, then

1 maybe it wouldn't take that long because we'd have  
2 something to truly compare to.

3 PROS. WORTHY: Yeah, I don't have a  
4 problem with start, you know, having him talk about  
5 them. But I'm certainly not prepared to ask any  
6 questions based on what he's presenting. I mean, at  
7 least right now.

8 VICE-CHAIR GARRETT: I just -- I just have  
9 received the relevant data to -- oh, this is the old  
10 version, though. They didn't give it?

11 UNIDENTIFIED SPEAKER: Yep.

12 VICE-CHAIR GARRETT: Okay, all right,  
13 sorry. With the old maps, we had data that  
14 referenced the map itself, but with these maps this  
15 morning, we didn't get the data to make a  
16 comparison. So, we would just be talking through  
17 this versus having something to actually compare.

18 CHAIR SABREE: Matt, can you kind of walk  
19 us through a little bit what you have here?

20 MR. RANDALL: Yeah. So, it's a pleasure  
21 to speak to you all again. So, the proposal that we  
22 sent you, the PowerPoint proposal, would you like me  
23 to -- well, I'll start with addressing a couple of  
24 questions first, and then we can talk about whether  
25 you want me to dive in or not.

1           So, as the Chair said, there are eight  
2 maps on here; each has like an actual, the  
3 boundaries. And then, it also has data about each  
4 of the maps.

5           So, in the first case, you know, the maps  
6 might be -- there's a lot, kind of a lot going on on  
7 some of them. But the key thing to note is that the  
8 different colors are the districts, and the kind of  
9 the dark blue lines are the municipalities. So, it  
10 sounds like just labels for the municipalities might  
11 be helpful. I think we'll have to figure out a way  
12 to put those on. But like, for example, in almost  
13 all of them, there's kind of this light brown color  
14 in the middle, and that's Dearborn. And then  
15 there's some areas appended to Dearborn, either  
16 Melvindale or Allen Park. But, you know, so the  
17 municipalities are outlined here; they're not  
18 labeled, though. So, it sounds like a label would  
19 be helpful. I saw (INAUDIBLE) nodding --

20           CHAIR SABREE: That would be helpful.  
21 That would be very helpful. I have a map right now  
22 that I just printed today, with the labels with the  
23 names on them. And I'm able to look at that map,  
24 but I have to look at two maps in order to see  
25 what --



1           MR. RANDALL: That's fair. That's fair,  
2 Chair. So yeah, we can append labels to these and  
3 get them back to you. Do you want me to answer some  
4 more questions, or do you want me to dive into the  
5 presentation?

6           CHAIR SABREE: What's the pleasure of the  
7 commission?

8           PROS. WORTHY: Well, we have a meeting  
9 tomorrow. So, why don't we just dive in now, and we  
10 could ask questions tomorrow, perhaps. And perhaps  
11 tomorrow, he can have an overlay of what it looks  
12 like now versus what is being proposed based on the  
13 data.

14          CHAIR SABREE: Is that okay, everyone?

15          MR. RANDALL: Okay, I think --

16          CHAIR SABREE: Is that all right with  
17 everyone? Anybody else? Anybody else have  
18 anything? Okay.

19          MR. RANDALL: I think, Prosecutor Worthy,  
20 we'll want to dive a bit more into what exactly that  
21 is you're requesting, like just compare, obviously,  
22 not just like a pair, like just two pictures,  
23 pictures of the two maps, but what kind of  
24 comparison you're looking for. It might be helpful  
25 to do, though, after we've gotten --

1           PROS. WORTHY: The boundaries, what we've  
2       been talking about, the boundaries, so I can see the  
3       difference in the proposed boundaries as opposed to  
4       how it is now.

5           MR. RANDALL: Okay. So, you --  
6       (Crosstalk.)

7           PROS. WORTHY: Do you think we can have  
8       that tomorrow?

9           MR. RANDALL: Just literally a picture of  
10      the two next to each other?

11          PROS. WORTHY: Yeah, I want to -- yeah, I  
12      kind of want to be able to -- well, that would be  
13      helpful, but I kind of want to be able to see them  
14      on top of each other. And if that's too much to  
15      have by tomorrow, that's fine. I just want to find  
16      out if that's possible. I'm ready to listen, like I  
17      said right now, and then ask my questions tomorrow.  
18      But I do want to see kind of a comparison, like the  
19      Chair here brought up -- the Chair brought up  
20      earlier.

21          MR. RANDALL: Okay, let me -- I think  
22      logistically speaking, should I be presenting my  
23      screen, or should someone on your staff be  
24      presenting the PowerPoint that I sent? I'm happy to  
25      present if that's what you prefer.

1 CHAIR SABREE: Go ahead, yep, go ahead and  
2 present.

3 SEC. REDMOND: Chair, Mr. Randall, I can  
4 share my screen with the presentation.

5 MR. RANDALL: Oh.

6 SEC. REDMOND: Okay, you're coming  
7 through. You're coming through.

8 MR. RANDALL: Okay, I am, wonderful,  
9 wonderful. Okay, I'm just gonna make this a good  
10 size. Okay. So, we just wanted to go over briefly  
11 what are the guidelines for apportionment. Again,  
12 all districts shall be single-member districts of as  
13 nearly equal population as is practicable. All  
14 districts shall be contiguous. All districts shall  
15 be as compact and as nearly square shape as is  
16 practicable, depending on the geography of the  
17 county area involved.

18 No township or part thereof shall be  
19 combined with any city or part thereof for a single  
20 district unless such accommodations are needed to  
21 meet the population standard. Townships, villages,  
22 and cities shall be divided only if necessary to  
23 meet the population standard. Precincts shall  
24 divided only if necessary to meet the population  
25 standard. Residents shall be excluded from

1 consideration, and districts shall not be drawn to  
2 effect partisan political advantage. And this is  
3 the actual language of the Michigan act. So, I  
4 included it here for reference. I don't think it's  
5 probably necessary to go over it. I'm happy to do  
6 so, though, if any commissioner wants to.

7           Okay. So, the first -- so, as the Chair  
8 said, this is a series of eight proposals. So, we  
9 have map proposal one. This is, you know, this  
10 is -- I'm going to jump more into the data. So,  
11 there's this image here. This is what the actual  
12 map looks like. As you can see, one of the things  
13 that the law calls for and we've tried to do, is  
14 minimize what we're calling breaks, which is  
15 splitting up cities or townships as much as  
16 possible. Just briefly, as you can see on this,  
17 there are actually only two breaks. So, you can see  
18 Livonia is broken, and then just (INAUDIBLE) there,  
19 we also have that broken.

20           So, but diving right into the data, you  
21 can see here that there's a -- that the population  
22 of all of them is pretty closely. So, the equal  
23 number would be 119,570. So, the total population  
24 for each needs to be with -- needs to be around  
25 that, just around that. And as you can see, we've

1 kept the deviation below. And I will say this for  
2 all of the maps, all the maps we're presenting here  
3 meet the legal requirement within deviation, and so  
4 that they all meet that legal requirement. One of  
5 the goals though, is also to limit the deviation as  
6 much as possible.

7 And you can also see here that we list out  
8 the racial composition of each district. So, you  
9 can see the percentage of white for each of the  
10 proposed districts, the percentage of total minority  
11 for each of the proposed is six percentage Hispanic,  
12 Black, Asian. Specifically in this one, you can see  
13 that there are six districts that are majority  
14 black, the first, second, third, fifth, sixth, and  
15 seventh. There's also the fourth, which is majority  
16 minority. When I say majority minority, I don't  
17 mean in the sense of the Voting Rights Act, but it  
18 has a majority of voters of people who are a  
19 minority. You can also see that the percentage of  
20 Asian, which is another, obviously, community that  
21 is of interest, specifically the third with the  
22 Bangladeshi community in Hamtramck, is largely kept  
23 together. So, that is the first map.

24 Let me go to the second map. And I will  
25 just actually briefly go between the first and the

1 second here. So, in this case, you can see, for  
2 example, to kind of get to Commissioner Worthy's or  
3 Prosecutor Worthy's questions. So, like one of the  
4 changes that we had to deal with is right here in  
5 the middle, 13. So, Dearborn, this large chunk here  
6 is Dearborn. Currently, Dearborn is attached with  
7 Allen Park. However, that has significantly too  
8 much population to remain as a single district under  
9 the rules about one person one vote and staying  
10 within the deviation.

11 So, in this map, Dearborn is no longer  
12 attached to Allen Park, it is attached to  
13 Melvindale. So, here you can see though, it's also  
14 attaching Melvindale. But there are other  
15 differences, such as in this one, Wayne, the city of  
16 Wayne is still attached -- is attached to district  
17 12, which is where it currently is. However,  
18 because of growth in the southwest part of Wayne  
19 County, you can see that here, the city of Wayne is  
20 now attached to district 14. Again, like trying to  
21 -- the boundaries need to change because of  
22 population growth in certain areas.

23 And, you know, we will get together a more  
24 detailed analysis for Prosecutor Worthy on the  
25 changes between these, the current map and what

1 these maps look like. But I just want to point out  
2 some of the noteworthy changes. In this one, again,  
3 we have three population breaks. So, this is more  
4 population or communities broken. So again, Livonia  
5 is broken. And we also see, you know, so we see  
6 three breaks -- see three breaks here. The location  
7 of breaks does vary between the maps. But I just  
8 want to call out that, you know, we have made a  
9 point of trying to keep the breaks to a minimum.

10 PROS. WORTHY: Can I just interrupt you?  
11 May I just interrupt you for a second?

12 MR. RANDALL: Of course, please go ahead.

13 PROS. WORTHY: Are you still on Map 2?

14 MR. RANDALL: Yes.

15 PROS. WORTHY: Okay, thank you.

16 MR. RANDALL: Yes. We've tried to keep  
17 the breaks to a minimum, but also, you know, meeting  
18 other criteria necessitates breaking in different  
19 places. And that goes back to the question of, you  
20 have a lot of factors to consider as you're making  
21 your decision. And I think you'll see that as you  
22 look at these different maps, some of them  
23 accomplish, prioritize certain factors over other  
24 factors. So, Map 1 has an absolute minimum of  
25 breaks. But we can see here, Map 2, we have more

1 breaks, but we also have instead of six majority  
2 black districts, we actually have seven here. So,  
3 you can see one, two, three, five, six, seven, and  
4 then -- or I thought this was seven, maybe. So, and  
5 but you can see also, this minority percentage has  
6 gone up substantial -- slightly in district four.  
7 So, it's slightly less white in district four now  
8 than it had been previously.

9 Proposal three, this is four breaks. So,  
10 again, Livonia, we have a break here, we have a  
11 break just to the east and just south. And then  
12 also, the township down here is broken up. So,  
13 this, though, is six black, seven minority as well.  
14 So, this is, you know, in here we have different  
15 breaks. In this case, Wayne is -- the city of Wayne  
16 is still with the southwestern portion of the  
17 district. But the break in Livonia happens at a  
18 different place. We also see, you know, a break  
19 over here.

20 So, this is a breakdown of the data in  
21 each. And again, you know, I realize just looking  
22 at this kind of data can be fairly dense. But you  
23 can see that the -- you can see the deviations. So,  
24 one of the things that we're seeing if we have fewer  
25 breaks, is we have slightly higher deviations. So,



1 you can see this summary down here, this 8.35  
2 percent, is kind of the range from the smallest  
3 district to the largest districts. And you can see  
4 that as we have fewer breaks, 9.28 percent, 8.46  
5 percent, you have slightly larger deviations.

6 Proposal, map proposal four, this is again  
7 likewise, this is only two breaks with six black --  
8 with six black seats, seven minority seats. And you  
9 can see we have likewise about 8.5 percent deviation  
10 between the highest and the lowest.

11 So, I also wanted to show you, though, map  
12 proposal four [sic]. So, this is -- this is  
13 actually slightly lower deviation, but more breaks.  
14 So, yeah, you can see that we do have substantially  
15 more, a larger number of breaks. Again, Livonia is  
16 -- it's broken here just off --

17 CHAIR SABREE: That's number five. Matt,  
18 that's number five, you have five.

19 MR. RANDALL: Yes.

20 CHAIR SABREE: Okay.

21 MR. RANDALL: Yeah, sorry, proposal number  
22 five. So, we have substantially -- sorry, I must  
23 have misspoken. We have substantially more breaks  
24 here, but we do achieve a lower deviation between  
25 the districts. And one thing I do want to point out

1 is, so again, all of our maps fit the statutorily  
2 required 5.95 plus or minus. But there's also, you  
3 know, one of the factors that you could consider is,  
4 so the law states, you want to minimize the  
5 deviation as much as possible. You also want to  
6 minimize breakages as much as possible. So, as  
7 you're -- as a commission, as you're looking at  
8 different maps, you kind of have to weigh those  
9 different factors. And that's one of the -- so  
10 that's why we have different proposals.

11 Proposal six, so -- and, you know, one of  
12 the things I mentioned is Dearborn. So, on the  
13 previous maps, Dearborn had been combined with  
14 Melvindale. On this map, Dearborn remains combined  
15 with the northern part of Allen Park, kind of  
16 continuity of the district. And I know one of the  
17 questions that you had asked specifically in the  
18 preceding meeting was about Arab American  
19 populations. So, you know, there's some data issues  
20 around Arab American populations, getting at the  
21 Arab American population, data issues stemming from  
22 census policies on differential privacy. I don't  
23 want to go too much into the technical details of  
24 differential privacy. But basically, what it means  
25 is the numbers that the census reports are not 100

1 percent accurate because they -- they slightly  
2 changed the numbers to ensure privacy. So, racial  
3 data, we have corrected for that, but we do not have  
4 Arab American data.

5           So, you know, one thing that we've done in  
6 this is, I believe all of our maps keep Dearborn  
7 whole because that is obviously the center of the  
8 population, of the Arab American population in the  
9 Wayne County area. A little bit more than 40  
10 percent from kind of the population there is Arab  
11 American. There's obviously some population as  
12 well, Arab population, about 25 percent, I believe,  
13 in Dearborn Heights. So, you know, but then you  
14 start getting into different splits there, because  
15 the Arab population is more concentrated in the  
16 northern part of Dearborn Heights.

17           So, long story short, here you can see  
18 that Dearborn is combined with the northern part of  
19 Allendale instead of -- I'm sorry, the northern part  
20 of Allen Park instead of Melvindale. And here, you  
21 can see the population breakdown. Again, we have  
22 six majority black districts. The percentages, the  
23 majority black, vary somewhat. You can also see  
24 that the minority population here, so we have more  
25 breaks, and we have slightly lower deviation, but we

1 also have substantially higher minority. So, in  
2 district four, it's substantially less white than it  
3 was in some of our previous maps that had lower  
4 breaks. So, it was consequence that some of the  
5 other districts are slightly more white, but that's  
6 something, that's a difference to keep in mind.

7 Proposal six, this is actually very  
8 similar to the preceding one, slightly tweaked.  
9 Again, you can see this is even higher, or this  
10 actually has lower minority percentage in district  
11 four, but still maintains six majority black  
12 districts and one additional district where minority  
13 populations are in the majority.

14 Proposal seven, so this is one that again  
15 has more breaks. But one thing I want to point out  
16 here is the district around Mexican town. So, one  
17 of the goals of this map is to create the largest --  
18 a district that would be most able to elect a member  
19 of the Hispanic community's choice. So, if you look  
20 at this, we still maintain six districts that are  
21 majority black. But in this case, we have the  
22 Hispanic district is -- the Hispanic population is  
23 actually a plurality, so 39 percent. So, a larger  
24 Hispanic population than either white or black or  
25 other populations. So, that was kind of the goal of

1 this.

2           Again, this has a deviation. This has a  
3 somewhat larger deviation than the preceding two  
4 maps, kind of more in line with the previous maps we  
5 looked at. But again, this has more breaks than  
6 those kind of first four maps that we looked at.  
7 So, that's a consideration that you want to have.  
8 More breaks, more deviation, but you do achieve a  
9 plurality Hispanic district. You know, the first  
10 four maps, the fewest number of breaks possible.  
11 And the preceding, the fifth and sixth map have kind  
12 of minimized deviation.

13           Proposal eight, so this one is slight  
14 tweaks in the northwest, kind of different  
15 communities put together. And, you know, I believe  
16 that we heard testimony about the communities of  
17 interest, those municipalities together. But we  
18 also just wanted to present options on what they  
19 would look like differently, especially because just  
20 the nature of the population, of the Bangladeshi  
21 population being in Hamtramck, we wanted to see if  
22 it'd be possible to increase that. This map doesn't  
23 really accomplish that substantially. It looks like  
24 it's hard to get the Asian population in any  
25 district kind of above that 12 percent mark.

1           But again, you see continued, this has a  
2   six majority black districts. It also has a seventh  
3   that is majority minority. And you actually, I  
4   think you have a little bit higher percentage in  
5   some. So, you see district, for example, districts  
6   eight, and districts 11 and 12 having slightly  
7   higher minority percentage. So, you know, there's  
8   basically, you have a little bit less -- I don't --  
9   so I'm going to use the term packing.

10           If there's people who aren't familiar with  
11   the term packing, this packs the black population a  
12   little bit less. Obviously, you don't want to split  
13   communities of interest, and we don't want to split  
14   population boundaries. But this packs the black  
15   percentage a little bit less, kind of spreading out  
16   political power. And in some cases, packing can be  
17   a bad thing. It can -- the opposite of package is  
18   cracking. But in this case, we're obviously not  
19   diluting the population of blacks in a district  
20   because we're taking it -- well, we are diluting it.  
21   It's going from 70 to 60, but that still allows the  
22   black population in a district to elect a  
23   representative of their choice, but also gives black  
24   communities more power in other districts. So, that  
25   is kind of one consideration that we wanted to

1 present this map to the board to discuss.

2 And again, so these are the eight maps  
3 we've presented here. I've laid out a number of  
4 factors that you'll want to -- that you can  
5 consider. You know, how many districts are majority  
6 black, plurality, Hispanic, minimizing breaks,  
7 minimizing deviation. But as we laid out in our  
8 proposal, these are certainly not, it's not that you  
9 have to choose among one of these eight maps, we  
10 obviously welcome input from you. And we'd love to  
11 hear your thoughts on the differences. And we'd  
12 love to hear any questions you have. I will throw  
13 it back to the Chair.

14 CHAIR SABREE: Thank you, Matt. I have a  
15 question. I think -- well, just a suggestion. The  
16 map proposals five through eight, if you can number  
17 those as you numbered the one through four. When  
18 you numbered the districts, you had the numbers on  
19 the districts.

20 MR. RANDALL: Yes.

21 CHAIR SABREE: That was -- that would be  
22 helpful if we have all the districts would be  
23 numbered on all of the proposals. See, you have it  
24 -- you have it on one through four.

25 MR. RANDALL: Yeah, I did notice that as

1 we were going through. Thank you.

2 CHAIR SABREE: Okay, thanks.

3 PROS. WORTHY: Through the Chair, this is  
4 Kym.

5 CHAIR SABREE: Yes.

6 PROS. WORTHY: I just have a, like I said,  
7 we made clear at the very beginning, we haven't had  
8 a chance to study these. But I just have a couple  
9 of just basic questions as you were going through  
10 these. All these plans, all eight of them, still  
11 keep 15 separate districts?

12 MR. RANDALL: Yes, they all have 15  
13 districts, 15 single-member districts.

14 PROS. WORTHY: Okay. So obviously we have  
15 to go through and give a lot of study and talk, ask  
16 a lot of questions about the different divisions  
17 among these eight maps, which we, I don't think we  
18 can do that today. But I just want to make sure  
19 that there still will be 15 districts.

20 (Crosstalk.)

21 MR. RANDALL: (INAUDIBLE) yes.

22 PROS. WORTHY: Okay. The other just quick  
23 question I have is more for Ms. Redmond.

24 (Inaudible background conversation.)

25 PROS. WORTHY: I know this is being --



1 someone needs to mute.

2 UNIDENTIFIED SPEAKER: (INAUDIBLE)

3 outside, do you see in my black truck?

4 PROS. WORTHY: Somebody needs to mute. I  
5 don't know who that is.

6 UNIDENTIFIED SPEAKER: Hold on. No, no.

7 CHAIR SABREE: Yeah, okay.

8 PROS. WORTHY: All right. A basic  
9 question, I think for Ms. Redmond or somebody, this  
10 is being recorded I know, but can we get a  
11 transcript of this presentation transcribed, so we  
12 can have it? Because I would like to --

13 (Crosstalk.)

14 SEC. REDMOND: Yes, I can send it out.

15 PROS. WORTHY: Okay, great. I would like  
16 a transcript of every word that he said, and the  
17 questions as well. I'd like to have that to read  
18 over, and then look at the maps when I have a chance  
19 to study them. That would be very helpful if we can  
20 get a transcript of this presentation.

21 SEC. REDMOND: Sure.

22 PROS. WORTHY: Okay, thank you very much.

23 CHAIR SABREE: Thank you.

24 MEMBER CONYERS: Just echoing through the  
25 Chair, the statements of the Chair and Madam

1 Prosecutor, in terms of the need for the numbering  
2 and the names of the communities. Just dialing it a  
3 bit, and see if I'm reading it correctly, as I'm  
4 looking at the lines in between map seven and eight.  
5 In those two proposals, eight is one in which the  
6 current like central Detroit district includes the  
7 two Grosse Pointe communities. Is that the  
8 difference that I'm understanding between seven and  
9 eight? Because it seems like that's the only map in  
10 which it has a pretty different approach to those  
11 communities. So, I can't hear you, Matt, you're on  
12 mute.

13 MR. RANDALL: Sorry, yeah, that is  
14 correct, I believe. Yeah. The map eight is the  
15 only one that doesn't have -- that kind of, it  
16 doesn't have all the Grosse Pointes.

17 MEMBER CONYERS: Okay. And just for the  
18 record, I dropped in the chat the current Wayne  
19 County Commission meetings to just look at some of  
20 the differences in between where they are  
21 historically, where they may be going. And that'd  
22 be very helpful to have as we're reviewing some of  
23 the changes with the population shifts. So, those  
24 are my questions. Thank you.

25 MEMBER BREEN: Through the Chair, Matt,

1 are you able to provide us links to these maps? And  
2 I assume these are made in Dave's. So, we can  
3 further look at the analysis and be able to zoom in  
4 on where some of these community breaks take place?

5 MR. RANDALL: Yeah, there are -- these are  
6 all -- there are all copies of these in Dave's.  
7 Yes, and we can provide links to those.

8 MEMBER BREEN: Thank you.

9 PROS. WORTHY: I'm not that far advanced,  
10 so I can't do that. But I just want to make sure  
11 that you understood what I was asking for earlier.  
12 I want -- what I would like to see, I don't want to  
13 talk about what I want, what I'd like to see is an  
14 overlay. Because we can look at another map, as the  
15 Chair said, of the county, but to be able to see  
16 clearly what the differences may be on each of these  
17 map proposals, if we could have an overlay the same  
18 size. I don't know if I'm using the right word by  
19 overlay. I mean --

20 MR. RANDALL: I think you -- I think I  
21 understand. So, it would have the boundaries for  
22 say, map eight that we're looking at now in red, and  
23 the current boundaries in blue, or some way to  
24 differentiate the two.

25 PROS. WORTHY: Right.

1 MR. RANDALL: And so, you can see where  
2 the lines are not the same?

3 PROS. WORTHY: Right. So, right. So, not  
4 to make it confusing, that's why -- maybe overlays  
5 we don't use anymore. I don't know, I may be  
6 telling my age, but something you can lay on top of  
7 it and see what the differences would be for each  
8 proposal is what I'm asking for. And also, the  
9 other -- I'm sorry, go ahead.

10 CHAIR SABREE: I was gonna say, Kym,  
11 that's exactly what I would like to see, too.

12 PROS. WORTHY: Okay.

13 CHAIR SABREE: It makes sense, yeah.

14 PROS. WORTHY: Okay. And the black, the  
15 dark black, maybe it's blue, those are the cities  
16 that we have currently, correct? Or am I wrong  
17 about that?

18 MR. RANDALL: Cities and townships, yes,  
19 the municipalities.

20 PROS. WORTHY: Okay.

21 MR. RANDALL: Yeah.

22 PROS. WORTHY: So, those are the dark, the  
23 bolded kind of areas are the municipalities?

24 MR. RANDALL: Yeah.

25 PROS. WORTHY: Okay.

1           MR. RANDALL: Yeah, and again, so the maps  
2 do look a little bit different, one through four and  
3 five through eight.

4           PROS. WORTHY: Yes.

5           MR. RANDALL: They rendered a little bit  
6 differently when they were exported. But yeah, so  
7 in five through eight, they're a little bit darker,  
8 but they are there on one through four as well.  
9 They just, the lines look a little bit less dark.

10          PROS. WORTHY: Okay.

11          CHAIR SABREE: Okay.

12          VICE-CHAIR GARRETT: If I may, through the  
13 Chair, also for the '20, the last census, there was,  
14 for each map there were measurements of compactness,  
15 can you provide that?

16          MR. RANDALL: Yes, we can do that. There  
17 are a number of measurements. I think -- I believe  
18 we'll continue the conversation and just figure out  
19 which ones are most suitable. But yes, we can. And  
20 one thing actually, going back to Commissioner  
21 Breen's question, there are a number of those  
22 measures in Dave's registering tool. So, as you  
23 have access to them, there you'll be able to see  
24 some of those measures.

25          CHAIR SABREE: Okay. Any other questions?

1                   PROS. WORTHY: You mean questions as to  
2 without --

3                   CHAIR SABREE: As to --

4                   PROS. WORTHY: -- without challenging?  
5 Yeah, without challenging. We're not challenging  
6 the (INAUDIBLE) without delving into what they  
7 should be.

8                   CHAIR SABREE: Right, correct.

9                   PROS. WORTHY: I don't have -- just  
10 procedural questions, no.

11                  CHAIR SABREE: Yeah --

12                  PROS. WORTHY: I don't have any more.  
13 Thank you.

14                  CHAIR SABREE: (INAUDIBLE) we need to ask  
15 before we can go into our study today to reconvene  
16 tomorrow morning.

17                  MR. VATTER: Matt, this is --  
18 Commissioner, this is Mike Vatter. I wanted to  
19 clarify the overlays. So, we have eight map  
20 proposals. And we can easily overlay the current  
21 commission districts onto each of those eight maps.  
22 But I want to make sure, if you overlay more than  
23 three, it's sort of a mapping thing, you can't  
24 overlay more than three different maps on top of  
25 each other without really causing some major

1 confusion on the map. So, it'll be more difficult  
2 to show with overlays the difference, say, between  
3 maps, eight, seven, and six. I think that'll be  
4 best, provided, you know, we can have the current  
5 commission districts overlaid on those maps. But to  
6 show the difference between the two maps, we may  
7 just need to either verbally explain it, or you can  
8 have the maps, all the maps in front of you, and we  
9 can show you the differences.

10 PROS. WORTHY: Through the Chair, that's  
11 not what I was talking about. What I was saying is  
12 having, and perhaps it's me not making myself clear.  
13 I was not asking for all the eight maps be laid on  
14 top of each other. What I was asking for is to have  
15 one single overlay as to the current districts that  
16 are being drawn. And you can use that same overlay  
17 for all eight proposals, because you know, there's  
18 only one way it is now.

19 MR. RANDALL: Yep.

20 PROS. WORTHY: And so, and overlaying  
21 that, if that's even the right word, on map one,  
22 then using that same -- proposal one, using that  
23 same overlay for proposal two, just so I can see  
24 visually what the differences are. I wasn't  
25 suggesting that we overlay all eight maps on top of

1 each other.

2 MR. RANDALL: Yep, that's easily done,  
3 yep.

4 CHAIR SABREE: And I think also, we need  
5 just to be able to see the boundaries for the  
6 municipalities.

7 PROS. WORTHY: Yes.

8 CHAIR SABREE: As well as the districts,  
9 yeah.

10 MR. RANDALL: Boundaries and names. Yes,  
11 we can get those as well.

12 CHAIR SABREE: That's great, thank you,  
13 okay. Any other questions to them about the  
14 procedures, about the maps or what we want to do and  
15 how we want to proceed?

16 PROS. WORTHY: Yes, thank you, Mr. Chair.  
17 I'm not rushing anybody. I just want -- I just kind  
18 of want an idea of when we could expect the  
19 transcript. I'm not trying to rush anybody. I'm  
20 just trying to see and plan to make sure. Are we  
21 going to be able to get that today, or is that not a  
22 possible thing?

23 MR. RANDALL: I'm sorry, could you repeat  
24 that? I was --

25 CHAIR SABREE: That's for Madam Secretary,



1 I believe, is that right?

2 PROS. WORTHY: Yes.

3 SEC. REDMOND: I'm sorry, could you repeat  
4 your question?

5 PROS. WORTHY: Yes. I'm not trying to  
6 rush anybody by any means. But what I'm trying to  
7 find out is when can we expect to have a  
8 transcription of today's presentation?

9 SEC. REDMOND: I can request that they  
10 expedite it. I can request before the meeting  
11 tomorrow, but it's -- I can't speak for the person  
12 that's doing the transcribing.

13 PROS. WORTHY: I understand.

14 CHAIR SABREE: Okay, anything else? Any  
15 other members, any comments or questions?

16 (No response.)

17 CHAIR SABREE: Okay, well, we're gonna  
18 convene again, we all agreed tomorrow morning at  
19 10:00 reconvene?

20 MR. RANDALL: I'm sorry, Chair, can I real  
21 quick?

22 CHAIR SABREE: Matt?

23 MR. RANDALL: One thing I just want to  
24 say. So, going back to our discussion about the  
25 Arab American community, and frankly, other

1 communities of interest, you know, talking about  
2 Bangladeshi. If, you know, if you have input from  
3 members of the community, I know this is a public  
4 session and we have -- we have a number of members  
5 of the public, as well as elected officials on this  
6 call. But if they are members of the community who,  
7 you know, feel that, for the integrity of the, for  
8 Arab Americans to be able to best elect the  
9 representative of their choice, northern Dearborn  
10 Heights needs to be combined with Dearborn instead  
11 of Allen Park or Melvindale; or, you know, these  
12 particular areas around Hamtramck need to be  
13 combined with Hamtramck in order to best, you know,  
14 best include the communities of interest, the  
15 Bangladesh community, or any other communities of  
16 interest, frankly. Any of that input would be very  
17 helpful as, you know, we're asking for -- as you  
18 your suggest -- as you're making, requesting changes  
19 to these maps or as we're making changes  
20 proactively. So, I just wanted to say that.

21 CHAIR SABREE: Okay.

22 MR. RANDALL: I apologize for  
23 interrupting.

24 CHAIR SABREE: Also, Matt, how detailed  
25 can we get with the streets? In other words, when

1 we look at a neighborhood, for instance, I wouldn't  
2 know -- I wouldn't know about a neighborhood unless,  
3 you know, I had a map of the streets. And so, how  
4 do you -- what do we do, raise that issue with you,  
5 and then you can show a blow-up of the --

6 MR. RANDALL: Yeah.

7 CHAIR SABREE: -- area, something like  
8 that?

9 MR. RANDALL: We can get incredibly  
10 detailed. So, again, these maps -- so we're looking  
11 at proposal eight right now. So, the dark blue  
12 lines are the municipalities, so cities and  
13 townships. The kind of the lighter red lines,  
14 though, are precincts. So, one of the things, you  
15 know, when we do have to split municipalities, we  
16 split it by precinct, because again, the law calls  
17 for splitting precincts as few as -- as low as  
18 possible. It is possible to split precincts. It is  
19 possible to get on the census block level. We have  
20 not done that in any these maps. But yeah, we can  
21 zoom in on any area and we can make changes at a  
22 fairly granular level as you need it. But yeah, we  
23 just need to know what area you want to zoom in on,  
24 and we can provide those images.

25 CHAIR SABREE: Okay, thank you.

1           PROS. WORTHY: Mr. Chair, I have one more  
2 question. This is probably a dumb question, but I'm  
3 going to ask it anyway. At the top, the northeast  
4 top part of the map, where it's, the red line runs  
5 under Grosse Ile, not Grosse Ile, but the section  
6 there. Is that Belle Isle? It's Belle Isle.  
7 Grosse Ile is in a completely different part of the  
8 county. Okay, yeah, Belle Isle, yes. Why are those  
9 red lines off of the map itself?

10           MR. RANDALL: So, we cropped the map. So,  
11 technically, the boundaries of all municipalities  
12 and counties in Michigan extend into the bodies of  
13 water surrounding them. So, if you were to look,  
14 technically, like half of Lake Michigan is part of  
15 one county in Michigan or another. And so, you  
16 know, the precincts and municipal boundaries  
17 actually extend into water. So, the reason that  
18 this red line here that my cursor is going over, it  
19 kind of disappears there, and then this blue line  
20 here for the municipality disappears, is because  
21 it's actually in most mapping softwares, it is  
22 actually showing the parts of the body of water that  
23 are technically part of that municipality, even  
24 though obviously, people are not resident there.

25           PROS. WORTHY: Okay, thank you.

1           MEMBER BREEN: Mr. Chair, my question is  
2 tomorrow, I don't want to get ahead of myself here,  
3 but tomorrow are we expected to start nitpicking  
4 some of the details of geography --

5           CHAIR SABREE: Yes.

6           MEMBER BREEN: -- as per the particular  
7 districts? Okay.

8           CHAIR SABREE: Yeah. I hope that we can  
9 really dig into this tomorrow, and you know, go over  
10 all of our concerns, as many as possible, anyway.  
11 We also have reserved Friday as a day, too. So, do  
12 our homework tonight and do as much as we can  
13 tomorrow. Anything else before we can move forward  
14 on the agenda? Okay. Okay, nothing else we have  
15 planned tomorrow. And hopefully we'll get the  
16 transcript and the overlay from Matt and your team.  
17 So, as soon as we get that, it will help us out,  
18 thank you.

19           I want to go to the next item on the  
20 agenda. It's -- we have an invoice for from our  
21 October 6 meeting. And initially, when we wanted to  
22 do a live, a presentation, and a Zoom combined, I  
23 wanted to use our vendor that the treasurer's office  
24 uses for other video activities. But the day before  
25 the meeting, I was informed that this vendor that we

1 have couldn't do it as we had described. So, we had  
2 to get someone else that we've used for special  
3 presentations who has multiple cameras and other  
4 equipment that will allow us to do a live meeting  
5 with the Zoom presentation and the PowerPoint.

6 So, we have an invoice from that company.  
7 And they submitted it to me, and I think it's more  
8 appropriate that the Apportionment Commission pay  
9 it. So, I presented it to the -- I told them to  
10 present it to the commission, and that's what this  
11 invoice is for. So, I wanted to bring that before  
12 the board. Normally, I would have presented that  
13 earlier in advance. But because we found out at the  
14 last minute that our person that was going to do it  
15 couldn't do it, we had to get someone else. So, we  
16 didn't want to have a failed meeting. So, that's  
17 what happened. So, I'm presenting this invoice for  
18 approval. And if we have any discussion at this  
19 time, members feel free to comment.

20 (No response.)

21 CHAIR SABREE: So, I would like to make a  
22 motion that we approve the invoice for the RiseWorld  
23 Technologies for video coverage and streaming  
24 services on October 6.

25 MEMBER CONYERS: So moved.

1 MEMBER BREEN: Support.

2 PROS. WORTHY: Okay.

3 CHAIR SABREE: Okay, it's been moved and  
4 supported. All those in favor, signify by saying  
5 aye.

6 ENTIRE COMMISSION: Aye.

7 CHAIR SABREE: Any opposed?

8 PROS. WORTHY: (INAUDIBLE.) Can you hear  
9 me?

10 CHAIR SABREE: Yes, I can hear you. Yes,  
11 I can.

12 PROS. WORTHY: I did something to my  
13 screen; I can't see anybody anymore. Just for the  
14 record, since we do have a record, you're referring  
15 to the last part of the packet that was emailed to  
16 us yesterday? The amount would be \$1,750?

17 CHAIR SABREE: \$1750 invoice for RiseWorld  
18 Technologies --

19 PROS. WORTHY: Yeah.

20 CHAIR SABREE: -- for October 6, yes.

21 PROS. WORTHY: Okay.

22 CHAIR SABREE: That's correct. Okay,  
23 thank you. We voted on it; it's approved. Thank  
24 you. And now, we go to new business. Madam Clerk,  
25 did you say we had some new business?

1           SEC. REDMOND: This is the Secretary. For  
2 the cost of the expedited transcript, and I guess  
3 any future transcripts, if the commission wants to  
4 approve that for payment through the commission's  
5 budget?

6           PROS. WORTHY: I will so move.

7           MEMBER BREEN: Support.

8           CHAIR SABREE: It's been moved and  
9 supported for the transcript services to be paid for  
10 out of our budget. All those in favor, signify by  
11 saying aye.

12           ENTIRE COMMISSION: Aye.

13           CHAIR SABREE: Okay, it's been approved.  
14 Thank you, Madam Secretary. Now, we have an  
15 opportunity for any other new business. Any new  
16 business, Madam Secretary?

17           SEC. REDMOND: Nothing else from the  
18 department. I don't know if Corp Counsel has  
19 anything to provide.

20           CHAIR SABREE: Anything from Corp counsel?

21           (No response.)

22           CHAIR SABREE: Okay, hearing none, now is  
23 the opportunity for public comment. Anyone from the  
24 public that would like to comment, here is your  
25 opportunity. You have two minutes, please go right



1 ahead.

2 MR. KINLOCH: Mr. Chair, Commissioner  
3 Kinloch. My question is, are these proposed maps,  
4 are they available for public distribution?

5 CHAIR SABREE: Well, I don't know. I  
6 mean, this is a public meeting.

7 MR. KINLOCH: Yes, and you presented them  
8 today. So, I would imagine --

9 CHAIR SABREE: The public can see them and  
10 access them, so.

11 SEC. REDMOND: We can post a link to the  
12 presentation on the Apportionment Commission's web  
13 page.

14 CHAIR SABREE: Okay, that will work.

15 MR. KINLOCH: Thank you.

16 CHAIR SABREE: All right. Thank you,  
17 Commissioner. Any other public comments?

18 (No response.)

19 CHAIR SABREE: Okay. Hearing none, I'll  
20 entertain a motion for adjournment of today's  
21 meeting.

22 VICE-CHAIR GARRETT: I will so move.

23 MEMBER CONYERS: Support.

24 CHAIR SABREE: Moved and supported.

25 Meeting is adjourned. Thank you, everyone. See you

1 tomorrow morning.

2 SEC. REDMOND: Thank you.

3 PROS. WORTHY: Thank you.

4 SEC. REDMOND: It's 10:52 a.m.

5 (Meeting concluded.)

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

CERTIFICATE OF TRANSCRIPTION

STATE OF MICHIGAN)

) SS

COUNTY OF KENT )

I, JANICE P. YATES, hereby certify the  
transcription of the foregoing proceedings.

These proceedings were recorded on an audiotape;  
said audiotape was not recorded by me nor under  
my supervision or control. I certify that this  
is a full, true, complete, and correct  
transcription of the audiotape to the best of my  
ability.



JANICE P. YATES, CER-9181

Notary Public,

Kent County, Michigan

My Commission expires: December 2, 2023

<b>\$</b>	<b>7</b>	<b>age</b> 28:6	34:12
<b>\$1,750</b> 39:16	<b>70</b> 22:21	<b>agenda</b> 37:14, 20	<b>Asian</b> 13:12, 20 21:24
<b>\$1750</b> 39:17	<b>8</b>	<b>agreed</b> 33:18	<b>assume</b> 27:2
<b>1</b>	<b>8.35</b> 17:1	<b>ahead</b> 11:1	<b>attached</b> 14:6,12,16,20
<b>1</b> 15:24	<b>8.46</b> 17:4	15:12 28:9	<b>attaching</b> 14:14
<b>100</b> 18:25	<b>8.5</b> 17:9	37:2 41:1	<b>aye</b> 39:5,6 40:11,12
<b>10:00</b> 33:19	<b>9</b>	<b>Allen</b> 8:16	<b>B</b>
<b>11</b> 22:6	<b>9.28</b> 17:4	14:7,12 18:15	<b>back</b> 9:3
<b>119,570</b> 12:23	<b>A</b>	19:20 34:11	15:19 23:13
<b>12</b> 14:17	<b>absolute</b> 15:24	<b>Allendale</b> 19:19	29:20 33:24
21:25 22:6	<b>access</b> 29:23	<b>American</b> 18:18,20,21	<b>background</b> 24:24
<b>13</b> 14:5	41:10	19:4,8,11	<b>bad</b> 22:17
<b>14</b> 14:20	<b>accommodations</b> 11:20	33:25	<b>Bangladesh</b> 34:15
<b>15</b> 24:11,12, 13,19	<b>accomplish</b> 15:23 21:23	<b>Americans</b> 34:8	<b>Bangladeshi</b> 13:22 21:20
<b>2</b>	<b>accurate</b> 19:1	<b>amount</b> 39:16	34:2
<b>2</b> 15:13,25	<b>achieve</b> 17:24	<b>analysis</b> 14:24 27:3	<b>based</b> 7:6
<b>20</b> 29:13	21:8	<b>anymore</b> 28:5	9:12
<b>25</b> 19:12	<b>act</b> 12:3	39:13	<b>basic</b> 24:9
<b>3</b>	13:17	<b>apologize</b> 34:22	25:8
<b>39</b> 20:23	<b>activities</b> 37:24	<b>append</b> 9:2	<b>basically</b> 18:24 22:8
<b>4</b>	<b>actual</b> 8:2	<b>appended</b> 8:15	<b>beginning</b> 24:7
<b>40</b> 19:9	12:3,11	<b>apportionment</b> 11:11 38:8	<b>Belle</b> 36:6,8
<b>5</b>	<b>additional</b> 20:12	41:12	<b>bit</b> 7:19 9:20
<b>5.95</b> 18:2	<b>addressing</b> 7:23	<b>approach</b> 26:10	19:9 22:4,8, 12,15 26:3
<b>6</b>	<b>adjoined</b> 41:25	<b>approval</b> 38:18	29:2,5,7,9
<b>6</b> 37:21 38:24	<b>adjournment</b> 41:20	<b>approve</b> 38:22	<b>black</b> 13:12, 14 16:2,13
39:20	<b>advance</b> 38:13	40:4	17:7,8 19:22, 23 20:11,21, 24 22:2,11, 14,22,23 23:6
<b>60</b> 22:21	<b>advanced</b> 27:9	<b>approved</b> 39:23 40:13	25:3 28:14,15
	<b>advantage</b> 12:2	<b>Arab</b> 18:18, 20,21 19:4,8, 10,12,15	<b>blacks</b> 22:19
		33:25 34:8	<b>block</b> 35:19
		<b>area</b> 11:17	
		19:9 35:7,21, 23	
		<b>areas</b> 8:15	
		14:22 28:23	

<b>blow-up</b> 35:5	40:15,16	<b>change</b> 14:21	33:25 34:3,6,15
<b>blue</b> 8:9		<b>changed</b> 19:2	
27:23 28:15	<b>C</b>	<b>chat</b> 26:18	<b>community's</b>
35:11 36:19		<b>choice</b> 20:19	20:19
<b>board</b> 23:1	<b>call</b> 15:8	22:23 34:9	<b>compact</b> 11:15
38:12	34:6	<b>choose</b> 23:9	<b>compactness</b>
<b>bodies</b> 36:12	<b>calling</b> 12:14	<b>chunk</b> 14:5	29:14
<b>body</b> 36:22	<b>calls</b> 12:13	<b>cities</b> 11:22	<b>company</b> 38:6
<b>bolded</b> 28:23	35:16	12:15 28:15,18 35:12	<b>compare</b> 7:2,17 9:21
<b>boundaries</b>	<b>cameras</b> 38:3	<b>city</b> 11:19	<b>comparison</b>
8:3 10:1,2,3	<b>can't</b> 26:11	14:15,19	7:16 9:24
14:21 22:14	<b>case</b> 8:5 14:1	16:15	10:18
27:21,23	16:15 20:21	<b>clarify</b> 30:19	<b>completely</b>
32:5,10	22:18	<b>clear</b> 24:7	36:7
36:11,16	<b>cases</b> 22:16	31:12	<b>composition</b>
<b>break</b> 16:10,11,17,18	<b>causing</b> 30:25	<b>Clerk</b> 39:24	13:8
<b>breakages</b>	<b>census</b> 18:22,25 29:13	<b>closely</b> 12:22	<b>concentrated</b>
18:6	35:19	<b>color</b> 8:13	19:15
<b>breakdown</b>	<b>center</b> 19:7	<b>colors</b> 8:8	<b>concerns</b>
16:20 19:21	<b>central</b> 26:6	<b>combined</b>	37:10
<b>breaking</b>	<b>Chair</b> 7:18	11:19 18:13,14 19:18	<b>confusing</b>
15:18	8:1,20 9:2,6,14,16 10:19	34:10,13	28:4
<b>breaks</b> 12:14,17 15:3,6,7,9,17,25 16:1,9,15,25 17:4,7,13,15,23	11:1,3 12:7	37:22	<b>confusion</b>
19:25 20:4,15	17:17,20	<b>comment</b> 38:19	31:1
21:5,8,10	23:13,14,21	40:23,24	<b>consequence</b>
23:6 27:4	24:2,3,5	<b>comments</b>	20:4
<b>BREEN</b> 26:25	25:7,23,25	33:15 41:17	<b>consideration</b>
27:8 37:1,6	26:25 27:15	<b>commission</b>	12:1 21:7
39:1 40:7	28:10,13	9:7 18:7	22:25
<b>Breen's</b> 29:21	29:11,13,25	26:19 30:21	<b>contiguous</b>
<b>briefly</b> 11:10	30:3,8,11,14	31:5 38:8,10	11:14
12:16 13:25	31:10 32:4,8,12,16,25	39:6 40:3,12	<b>continue</b>
<b>bring</b> 38:11	33:14,17,20,22 34:21,24	<b>commission's</b>	29:18
<b>broken</b> 12:18,19 15:4,5	35:7,25 36:1	40:4 41:12	<b>continued</b>
16:12 17:16	37:1,5,8	<b>commissioner</b>	22:1
<b>brought</b> 10:19	38:21 39:3,7,10,17,20,22	12:6 14:2	<b>continuity</b>
<b>brown</b> 8:13	40:8,13,20,22	29:20 30:18	18:16
<b>budget</b> 40:5,10	41:2,5,9,14,16,19,24	41:2,17	<b>convene</b> 33:18
<b>business</b>	<b>challenging</b>	<b>communities</b>	<b>conversation</b>
39:24,25	30:4,5	15:4 21:15,16	24:24 29:18
	<b>chance</b> 24:8	22:13,24	<b>CONYERS</b> 25:24
	25:18	26:2,7,11	26:17 38:25
		34:1,14,15	41:23
		<b>community</b>	<b>copies</b> 27:6
		13:20,22 27:4	<b>Corp</b> 40:18,20

<p><b>correct</b> 26:14 28:16 30:8 39:22 <b>corrected</b> 19:3 <b>correctly</b> 26:3 <b>cost</b> 40:2 <b>counsel</b> 40:18,20 <b>counties</b> 36:12 <b>county</b> 11:17 14:19 19:9 26:19 27:15 36:8,15 <b>couple</b> 7:23 24:8 <b>coverage</b> 38:23 <b>cracking</b> 22:18 <b>create</b> 20:17 <b>criteria</b> 15:18 <b>cropped</b> 36:10 <b>Crosstalk</b> 10:6 24:20 25:13 <b>current</b> 14:25 26:6,18 27:23 30:20 31:4,15 <b>cursor</b> 36:18</p> <hr/> <p style="text-align: center;"><b>D</b></p> <hr/> <p><b>dark</b> 8:9 28:15,22 29:9 35:11 <b>darker</b> 29:7 <b>data</b> 7:9,13, 15 8:3 9:13 12:10,20 16:20,22 18:19,21 19:3,4</p>	<p><b>Dave's</b> 29:22 <b>Dave's</b> 27:2,6 <b>day</b> 37:11,24 <b>deal</b> 14:4 <b>Dearborn</b> 8:14,15 14:5, 6,11 18:12, 13,14 19:6, 13,16,18 34:9,10 <b>decision</b> 15:21 <b>delving</b> 30:6 <b>dense</b> 16:22 <b>department</b> 40:18 <b>depending</b> 11:16 <b>detailed</b> 14:24 34:24 35:10 <b>details</b> 18:23 37:4 <b>Detroit</b> 26:6 <b>deviation</b> 13:1,3,5 14:10 17:9, 13,24 18:5 19:25 21:2,3, 8,12 23:7 <b>deviations</b> 16:23,25 17:5 <b>dialing</b> 26:2 <b>difference</b> 10:3 20:6 26:8 31:2,6 <b>differences</b> 14:15 23:11 26:20 27:16 28:7 31:9,24 <b>differential</b> 18:22,24 <b>differentiate</b> 27:24 <b>differently</b> 21:19 29:6</p>	<p><b>difficult</b> 31:1 <b>dig</b> 37:9 <b>diluting</b> 22:19,20 <b>disappears</b> 36:19,20 <b>discuss</b> 23:1 <b>discussion</b> 33:24 38:18 <b>distribution</b> 41:4 <b>district</b> 11:20 13:8 14:8,16,20 16:6,7,17 17:3 18:16 20:2,10,12, 16,18,22 21:9,25 22:5, 19,22 26:6 <b>districts</b> 8:8 11:12,14 12:1 13:10,13 16:2 17:3,25 19:22 20:5,12,20 22:2,5,6,24 23:5,18,19,22 24:11,13,19 30:21 31:5,15 32:8 37:7 <b>dive</b> 7:25 9:4,9,20 <b>divided</b> 11:22,24 <b>diving</b> 12:20 <b>divisions</b> 24:16 <b>drawn</b> 12:1 31:16 <b>dropped</b> 26:18 <b>dumb</b> 36:2</p> <hr/> <p style="text-align: center;"><b>E</b></p> <hr/> <p><b>earlier</b> 10:20 27:11 38:13</p>	<p><b>easily</b> 30:20 32:2 <b>east</b> 16:11 <b>echoing</b> 25:24 <b>effect</b> 12:2 <b>elect</b> 20:18 22:22 34:8 <b>elected</b> 34:5 <b>emailed</b> 39:15 <b>ensure</b> 19:2 <b>entertain</b> 41:20 <b>ENTIRE</b> 39:6 40:12 <b>equal</b> 11:13 12:22 <b>equipment</b> 38:4 <b>excluded</b> 11:25 <b>expect</b> 32:18 33:7 <b>expected</b> 37:3 <b>expedite</b> 33:10 <b>expedited</b> 40:2 <b>explain</b> 31:7 <b>exported</b> 29:6 <b>extend</b> 36:12, 17</p> <hr/> <p style="text-align: center;"><b>F</b></p> <hr/> <p><b>factors</b> 15:20,23,24 18:3,9 23:4 <b>failed</b> 38:16 <b>fair</b> 9:1 <b>fairly</b> 16:22 35:22 <b>familiar</b> 22:10 <b>favor</b> 39:4 40:10</p>
--	--	---	---

<b>feel</b> 34:7 38:19 <b>fewer</b> 16:24 17:4 <b>fewest</b> 21:10 <b>figure</b> 8:11 29:18 <b>find</b> 10:15 33:7 <b>fine</b> 10:15 <b>fit</b> 18:1 <b>forward</b> 37:13 <b>found</b> 38:13 <b>fourth</b> 13:15 <b>frankly</b> 33:25 34:16 <b>free</b> 38:19 <b>Friday</b> 37:11 <b>front</b> 31:8 <b>future</b> 40:3	<hr/> <b>H</b> <hr/> <b>half</b> 36:14 <b>Hamtramck</b> 13:22 21:21 34:12,13 <b>happened</b> 38:17 <b>happy</b> 10:24 12:5 <b>hard</b> 21:24 <b>hear</b> 23:11,12 26:11 39:8,10 <b>heard</b> 21:16 <b>hearing</b> 40:22 41:19 <b>Heights</b> 19:13,16 34:10 <b>helpful</b> 8:11, 19,20,21 9:24 10:13 23:22 25:19 26:22 34:17 <b>higher</b> 16:25 20:1,9 22:4,7 <b>highest</b> 17:10 <b>Hispanic</b> 13:11 20:19, 22,24 21:9 23:6 <b>historically</b> 26:21 <b>Hold</b> 25:6 <b>homework</b> 37:12 <b>hope</b> 37:8	<b>inaudible</b> 8:19 12:18 24:21,24 25:2 30:6,14 39:8 <b>include</b> 34:14 <b>included</b> 12:4 <b>includes</b> 26:6 <b>increase</b> 21:22 <b>incredibly</b> 35:9 <b>informed</b> 37:25 <b>initially</b> 37:21 <b>input</b> 23:10 34:2,16 <b>instance</b> 35:1 <b>integrity</b> 34:7 <b>interest</b> 13:21 21:17 22:13 34:1, 14,16 <b>interrupt</b> 15:10,11 <b>interrupting</b> 34:23 <b>invoice</b> 37:20 38:6,11,17,22 39:17 <b>involved</b> 11:17 <b>Isle</b> 36:6,8 <b>issue</b> 35:4 <b>issues</b> 18:19, 21 <b>item</b> 37:19 <b>it's</b> 7:20 20:2 22:21 31:12 36:6 39:3,23 40:8 <b>I'm</b> 27:9 33:3,20	<hr/> <b>J</b> <hr/> <b>jump</b> 12:10
<hr/> <b>G</b> <hr/> <b>GARRETT</b> 7:8, 12 29:12 41:22 <b>geography</b> 11:16 37:4 <b>give</b> 7:10 24:15 <b>goal</b> 20:25 <b>goals</b> 13:5 20:17 <b>good</b> 11:9 <b>granular</b> 35:22 <b>great</b> 25:15 32:12 <b>Grosse</b> 26:7, 16 36:5,7 <b>growth</b> 14:18, 22 <b>guess</b> 40:2 <b>guidelines</b> 11:11	<hr/> <b>I</b> <hr/> <b>idea</b> 32:18 <b>Ile</b> 36:5,7 <b>image</b> 12:11 <b>images</b> 35:24 <b>imagine</b> 41:8	<hr/> <b>K</b> <hr/> <b>key</b> 8:7 <b>kind</b> 7:18 8:6,8,13 9:23 10:12,13,18 14:2 16:22 17:2 18:8,15 19:10 20:25 21:4,6,11,14, 25 22:15,25 26:15 28:23 32:17 35:13 36:19 <b>Kinloch</b> 41:2, 3,7,15 <b>Kym</b> 24:4 28:10	<hr/> <b>L</b> <hr/> <b>label</b> 8:18 <b>labeled</b> 8:18 <b>labels</b> 8:10, 22 9:2 <b>laid</b> 23:3,7 31:13 <b>Lake</b> 36:14 <b>language</b> 12:3 <b>large</b> 14:5 <b>largely</b> 13:22 <b>larger</b> 17:5, 15 20:23 21:3 <b>largest</b> 17:3 20:17 <b>law</b> 12:13 18:4 35:16 <b>lay</b> 28:6 <b>legal</b> 13:3,4 <b>level</b> 35:19, 22

<b>light</b> 8:13 <b>lighter</b> 35:13 <b>likewise</b> 17:7,9 <b>limit</b> 13:5 <b>lines</b> 8:9 26:4 28:2 29:9 35:12,13 36:9 <b>link</b> 41:11 <b>links</b> 27:1,7 <b>list</b> 13:7 <b>listen</b> 10:16 <b>literally</b> 10:9 <b>live</b> 37:22 38:4 <b>Livonia</b> 12:18 15:4 16:10,17 17:15 <b>location</b> 15:6 <b>logistically</b> 10:22 <b>long</b> 7:1 19:17 <b>longer</b> 14:11 <b>looked</b> 21:5,6 <b>lot</b> 8:6 15:20 24:15,16 <b>love</b> 23:10,12 <b>low</b> 35:17 <b>lower</b> 17:13, 24 19:25 20:3,10 <b>lowest</b> 17:10	20:11 <b>major</b> 30:25 <b>majority</b> 13:13,15,16, 18 16:1 19:22,23 20:11,13,21 22:2,3 23:5 <b>make</b> 7:15 11:9 24:18 27:10 28:4 30:22 32:20 35:21 38:21 <b>makes</b> 28:13 <b>making</b> 15:20 31:12 34:18, 19 <b>map</b> 7:14 8:21,23 12:9, 12 13:23,24 14:11,25 15:13,24,25 17:6,11 18:14 20:17 21:11, 22 23:1,16 26:4,9,14 27:14,17,22 29:14 30:19 31:1,21 35:3 36:4,9,10 <b>mapping</b> 30:23 36:21 <b>maps</b> 7:13,14 8:2,4,5,24 9:23 13:2 15:1,7,22 18:1,8,13 19:6 20:3 21:4,6,10 23:2,9 24:17 25:18 27:1 29:1 30:21,24 31:3,5,6,8, 13,25 32:14 34:19 35:10, 20 41:3 <b>mark</b> 21:25	<b>Matt</b> 7:18 17:17 23:14 26:11,25 30:17 33:22 34:24 37:16 <b>means</b> 18:24 33:6 <b>measurements</b> 29:14,17 <b>measures</b> 29:22,24 <b>meet</b> 11:21, 23,24 13:3,4 <b>meeting</b> 9:8 15:17 18:18 33:10 37:21, 25 38:4,16 41:6,21,25 <b>meetings</b> 26:19 <b>Melvindale</b> 8:16 14:13,14 18:14 19:20 34:11 <b>member</b> 20:18 25:24 26:17, 25 27:8 37:1, 6 38:25 39:1 40:7 41:23 <b>members</b> 33:15 34:3,4,6 38:19 <b>mentioned</b> 18:12 <b>Mexican</b> 20:16 <b>Michigan</b> 12:3 36:12,14,15 <b>middle</b> 8:14 14:5 <b>Mike</b> 30:18 <b>mind</b> 20:6 <b>minimize</b> 12:14 18:4,6 <b>minimized</b> 21:12 <b>minimizing</b> 23:6,7	<b>minimum</b> 15:9, 17,24 <b>minority</b> 13:10,16,19 16:5,13 17:8 19:24 20:1, 10,12 22:3,7 <b>minus</b> 18:2 <b>minute</b> 38:14 <b>minutes</b> 40:25 <b>misspoken</b> 17:23 <b>morning</b> 7:15 30:16 33:18 <b>motion</b> 38:22 41:20 <b>move</b> 37:13 40:6 41:22 <b>moved</b> 38:25 39:3 40:8 41:24 <b>multiple</b> 38:3 <b>municipal</b> 36:16 <b>municipalities</b> 8:9,10,17 21:17 28:19, 23 32:6 35:12,15 36:11 <b>municipality</b> 36:20,23 <b>mute</b> 25:1,4 26:12
<hr/> <div style="text-align: center;"><b>M</b></div> <hr/>			
<b>Madam</b> 25:25 32:25 39:24 40:14,16 <b>made</b> 15:8 24:7 27:2 <b>maintain</b> 20:20 <b>maintains</b>			
<hr/> <div style="text-align: center;"><b>N</b></div> <hr/>			
			<b>names</b> 8:23 26:2 32:10 <b>nature</b> 21:20 <b>necessitates</b> 15:18 <b>needed</b> 11:20 <b>neighborhood</b> 35:1,2 <b>nitpicking</b> 37:3



<p><b>nodding</b> 8:19  <b>northeast</b>  36:3  <b>northern</b>  18:15 19:16,  18,19 34:9  <b>northwest</b>  21:14  <b>note</b> 8:7  <b>noteworthy</b>  15:2  <b>notice</b> 23:25  <b>number</b> 12:23  17:15,17,18,  21 21:10  23:3,16  29:17,21 34:4  <b>numbered</b>  23:17,18,23  <b>numbering</b>  26:1  <b>numbers</b> 18:25  19:2 23:18</p> <hr/> <p><b>O</b></p> <hr/> <p><b>October</b> 37:21  38:24 39:20  <b>office</b> 37:23  <b>officials</b>  34:5  <b>opportunity</b>  40:15,23,25  <b>opposed</b> 10:3  39:7  <b>opposite</b>  22:17  <b>options</b> 21:18  <b>order</b> 8:24  34:13  <b>outlined</b> 8:17  <b>overlaid</b> 31:5  <b>overlay</b> 9:11  27:14,17,19  30:20,22,24  31:15,16,23,  25 37:16</p>	<p><b>overlying</b>  31:20  <b>overlays</b> 28:4  30:19 31:2</p> <hr/> <p><b>P</b></p> <hr/> <p><b>package</b> 22:17  <b>packet</b> 39:15  <b>packing</b> 22:9,  11,16  <b>packs</b> 22:11,  14  <b>paid</b> 40:9  <b>pair</b> 9:22  <b>Park</b> 8:16  14:7,12 18:15  19:20 34:11  <b>part</b> 11:18,19  14:18 18:15  19:16,18,19  36:4,7,14,23  39:15  <b>partisan</b> 12:2  <b>parts</b> 36:22  <b>pay</b> 38:8  <b>payment</b> 40:4  <b>people</b> 13:18  22:10 36:24  <b>percent</b> 17:2,  4,5,9 19:1,  10,12 20:23  21:25  <b>percentage</b>  13:9,10,11,19  16:5 20:10  22:4,7,15  <b>percentages</b>  19:22  <b>person</b> 14:9  33:11 38:14  <b>picture</b> 10:9  <b>pictures</b>  9:22,23  <b>place</b> 16:18  27:4</p>	<p><b>places</b> 15:19  <b>plan</b> 32:20  <b>planned</b> 37:15  <b>plans</b> 24:10  <b>pleasure</b> 7:20  9:6  <b>plurality</b>  20:23 21:9  23:6  <b>point</b> 15:1,9  17:25 20:15  <b>Pointe</b> 26:7  <b>Pointes</b> 26:16  <b>policies</b>  18:22  <b>political</b>  12:2 22:16  <b>population</b>  11:13,21,23,  24 12:21,23  14:8,22 15:3,  4 18:21 19:8,  10,11,12,15,  21,24 20:22,  24 21:20,21,  24 22:11,14,  19,22 26:23  <b>populations</b>  18:19,20  20:13,25  <b>portion</b> 16:16  <b>post</b> 41:11  <b>power</b> 22:16,  24  <b>Powerpoint</b>  7:22 10:24  38:5  <b>practicable</b>  11:13,16  <b>preceding</b>  18:18 20:8  21:3,11  <b>precinct</b>  35:16  <b>precincts</b>  11:23 35:14,  17,18 36:16</p>	<p><b>prefer</b> 10:25  <b>prepared</b> 7:5  <b>present</b> 10:25  11:2 21:18  23:1 38:10  <b>presentation</b>  9:5 11:4  25:11,20 33:8  37:22 38:5  41:12  <b>presentations</b>  38:3  <b>presented</b>  23:3 38:9,12  41:7  <b>presenting</b>  7:6 10:22,24  13:2 38:17  <b>pretty</b> 12:22  26:10  <b>previous</b>  18:13 20:3  21:4  <b>previously</b>  16:8  <b>printed</b> 8:22  <b>prioritize</b>  15:23  <b>privacy</b>  18:22,24 19:2  <b>proactively</b>  34:20  <b>problem</b> 7:4  <b>procedural</b>  30:10  <b>procedures</b>  32:14  <b>proceed</b> 32:15  <b>proposal</b>  7:21,22 12:9  16:9 17:6,12,  21 18:11  20:7,14 21:13  23:8 28:8  31:22,23  35:11</p>
---	---	--	---

<b>proposals</b> 12:8 18:10 23:16,23 26:5 27:17 30:20 31:17 <b>proposed</b> 9:12 10:3 13:10,11 41:3 <b>PROS</b> 7:3 9:8 10:1,7,11 15:10,13,15 24:3,6,14,22, 25 25:4,8,15, 22 27:9,25 28:3,12,14, 20,22,25 29:4,10 30:1, 4,9,12 31:10, 20 32:7,16 33:2,5,13 36:1,25 39:2, 8,12,19,21 40:6 <b>Prosecutor</b> 9:19 14:3,24 26:1 <b>provide</b> 27:1, 7 29:15 35:24 40:19 <b>provided</b> 31:4 <b>public</b> 34:3,5 40:23,24 41:4,6,9,17 <b>put</b> 8:12 21:15  <hr/> <b>Q</b> <hr/> <b>question</b> 15:19 23:15 24:23 25:9 29:21 33:4 36:2 37:1 41:3 <b>questions</b> 7:6,24 9:4,10 10:17 14:3 18:17 23:12	24:9,16 25:17 26:24 29:25 30:1,10 32:13 33:15 <b>quick</b> 24:22 33:21  <hr/> <b>R</b> <hr/> <b>racial</b> 13:8 19:2 <b>raise</b> 35:4 <b>Randall</b> 7:20 9:1,15,19 10:5,9,21 11:3,5,8 15:12,14,16 17:19,21 23:20,25 24:12,21 26:13 27:5,20 28:1,18,21,24 29:1,5,16 31:19 32:2, 10,23 33:20, 23 34:22 35:6,9 36:10 <b>range</b> 17:2 <b>read</b> 25:17 <b>reading</b> 26:3 <b>ready</b> 10:16 <b>real</b> 33:20 <b>realize</b> 16:21 <b>reason</b> 36:17 <b>received</b> 7:9 <b>reconvene</b> 30:15 33:19 <b>record</b> 26:18 39:14 <b>recorded</b> 25:10 <b>red</b> 27:22 35:13 36:4,9, 18 <b>Redmond</b> 11:3, 6 24:23 25:9, 14,21 33:3,9	40:1,17 41:11 <b>reference</b> 12:4 <b>referenced</b> 7:14 <b>referring</b> 39:14 <b>registering</b> 29:22 <b>relevant</b> 7:9 <b>remain</b> 14:8 <b>remains</b> 18:14 <b>rendered</b> 29:5 <b>repeat</b> 32:23 33:3 <b>reports</b> 18:25 <b>representative</b> 22:23 34:9 <b>request</b> 33:9, 10 <b>requesting</b> 9:21 34:18 <b>required</b> 18:2 <b>requirement</b> 13:3,4 <b>reserved</b> 37:11 <b>resident</b> 36:24 <b>Residents</b> 11:25 <b>response</b> 33:16 38:20 40:21 41:18 <b>reviewing</b> 26:22 <b>Rights</b> 13:17 <b>Riseworld</b> 38:22 39:17 <b>rules</b> 14:9 <b>runs</b> 36:4 <b>rush</b> 32:19 33:6 <b>rushing</b> 32:17	<hr/> <b>S</b> <hr/> <b>SABREE</b> 7:18 8:20 9:6,14, 16 11:1 17:17,20 23:14,21 24:2,5 25:7, 23 28:10,13 29:11,25 30:3,8,11,14 32:4,8,12,25 33:14,17,22 34:21,24 35:7,25 37:5, 8 38:21 39:3, 7,10,17,20,22 40:8,13,20,22 41:5,9,14,16, 19,24 <b>screen</b> 10:23 11:4 39:13 <b>seats</b> 17:8 <b>SEC</b> 11:3,6 25:14,21 33:3,9 40:1, 17 41:11 <b>Secretary</b> 32:25 40:1, 14,16 <b>section</b> 36:5 <b>send</b> 25:14 <b>sense</b> 13:17 28:13 <b>separate</b> 24:11 <b>series</b> 12:8 <b>services</b> 38:24 40:9 <b>session</b> 34:4 <b>seventh</b> 13:15 22:2 <b>shape</b> 11:15 <b>share</b> 11:4 <b>shifts</b> 26:23 <b>short</b> 19:17
---	---	---	---

<b>show</b> 17:11 31:2,6,9 35:5 <b>showing</b> 36:22 <b>sic</b> 17:12 <b>significantly</b> 14:7 <b>signify</b> 39:4 40:10 <b>similar</b> 20:8 <b>single</b> 11:19 14:8 31:15 <b>single-member</b> 11:12 24:13 <b>sixth</b> 13:14 21:11 <b>size</b> 11:10 27:18 <b>slight</b> 21:13 <b>slightly</b> 16:6,7,25 17:5,13 19:1, 25 20:5,8 22:6 <b>smallest</b> 17:2 <b>softwares</b> 36:21 <b>sort</b> 30:23 <b>sounds</b> 8:10, 18 <b>south</b> 16:11 <b>southwest</b> 14:18 <b>southwestern</b> 16:16 <b>speak</b> 7:21 33:11 <b>SPEAKER</b> 7:11 25:2,6 <b>speaking</b> 10:22 <b>special</b> 38:2 <b>specifically</b> 13:12,21 18:17 <b>split</b> 22:12, 13 35:15,16, 18	<b>splits</b> 19:14 <b>splitting</b> 12:15 35:17 <b>spreading</b> 22:15 <b>square</b> 11:15 <b>staff</b> 10:23 <b>standard</b> 11:21,23,25 <b>start</b> 7:4,23 19:14 37:3 <b>statements</b> 25:25 <b>states</b> 18:4 <b>statutorily</b> 18:1 <b>staying</b> 14:9 <b>stemming</b> 18:21 <b>story</b> 19:17 <b>streaming</b> 38:23 <b>streets</b> 34:25 35:3 <b>study</b> 24:8,15 25:19 30:15 <b>submitted</b> 38:7 <b>substantial</b> 16:6 <b>substantially</b> 17:14,22,23 20:1,2 21:23 <b>suggest</b> 34:18 <b>suggesting</b> 31:25 <b>suggestion</b> 23:15 <b>suitable</b> 29:19 <b>summary</b> 17:1 <b>Support</b> 39:1 40:7 41:23 <b>supported</b> 39:4 40:9 41:24	<b>surrounding</b> 36:13 <hr/> <b>T</b> <hr/> <b>taking</b> 22:20 <b>talk</b> 7:4,24 24:15 27:13 <b>talking</b> 7:16 10:2 31:11 34:1 <b>team</b> 37:16 <b>technical</b> 18:23 <b>technically</b> 36:11,14,23 <b>Technologies</b> 38:23 39:18 <b>telling</b> 28:6 <b>term</b> 22:9,11 <b>terms</b> 26:1 <b>testimony</b> 21:16 <b>that'd</b> 26:21 <b>that'll</b> 31:3 <b>that's</b> 9:1 17:17 28:11 31:10 32:2,25 <b>thereof</b> 11:18,19 <b>thing</b> 8:7 17:25 19:5 20:15 22:17 29:20 30:23 32:22 33:23 <b>things</b> 12:12 16:24 18:12 35:14 <b>thought</b> 16:4 <b>thoughts</b> 23:11 <b>throw</b> 23:12 <b>time</b> 38:19 <b>today</b> 8:22 24:18 30:15 32:21 41:8	<b>today's</b> 33:8 41:20 <b>told</b> 38:9 <b>tomorrow</b> 9:9, 10,11 10:8, 15,17 30:16 33:11,18 37:2,3,9,13, 15 <b>tonight</b> 37:12 <b>tool</b> 29:22 <b>top</b> 10:14 28:6 30:24 31:14,25 36:3,4 <b>total</b> 12:23 13:10 <b>town</b> 20:16 <b>township</b> 11:18 16:12 <b>townships</b> 11:21 12:15 28:18 35:13 <b>transcribed</b> 25:11 <b>transcribing</b> 33:12 <b>transcript</b> 25:11,16,20 32:19 37:16 40:2,9 <b>transcription</b> 33:8 <b>transcripts</b> 40:3 <b>treasurer's</b> 37:23 <b>truck</b> 25:3 <b>tweaked</b> 20:8 <b>tweaks</b> 21:14 <hr/> <b>U</b> <hr/> <b>understand</b> 27:21 33:13 <b>understanding</b> 26:8
--	---	--	---

<b>understood</b> 27:11	<b>web</b> 41:12	37:22 38:5	
<b>UNIDENTIFIED</b> 7:11 25:2,6	<b>weigh</b> 18:8		
	<b>we'll</b> 9:20		
	<b>we're</b> 13:2		
	30:5		
<b>v</b>	<b>we've</b> 9:25		
	10:1		
<b>vary</b> 15:7	<b>white</b> 13:9		
19:23	16:7 20:2,5,		
<b>Vatter</b> 30:17,	24		
18	<b>wonderful</b>		
<b>vendor</b> 37:23,	11:8,9		
25	<b>word</b> 25:16		
<b>verbally</b> 31:7	27:18 31:21		
<b>version</b> 7:10	<b>words</b> 34:25		
<b>versus</b> 7:17	<b>work</b> 41:14		
9:12	<b>Worthy</b> 7:3		
<b>VICE-CHAIR</b>	9:8,19 10:1,		
7:8,12 29:12	7,11 14:24		
41:22	15:10,13,15		
<b>video</b> 37:24	24:3,6,14,22,		
38:23	25 25:4,8,15,		
<b>villages</b>	22 27:9,25		
11:21	28:3,12,14,		
<b>visually</b>	20,22,25		
31:24	29:4,10 30:1,		
<b>vote</b> 14:9	4,9,12 31:10,		
<b>voted</b> 39:23	20 32:7,16		
<b>voters</b> 13:18	33:2,5,13		
<b>Voting</b> 13:17	36:1,25 39:2,		
	8,12,19,21		
	40:6		
<b>w</b>	<b>Worthy's</b>		
	14:2,3		
<b>walk</b> 7:18	<b>wrong</b> 28:16		
<b>wanted</b> 11:10			
17:11 21:18,	<b>y</b>		
21 22:25			
30:18 34:20	<b>yesterday</b>		
37:21,23	39:16		
38:11	<b>you're</b> 26:11		
<b>water</b> 36:13,	39:14		
17,22			
<b>Wayne</b> 14:15,	<b>z</b>		
16,18,19			
16:15 19:9	<b>zoom</b> 27:3		
26:18	35:21,23		